

#### **Position Details**

Position Title	GTO Administrator	
Location	MTA Group Training Scheme 3 Frederick Road, Royal Park	
Reports To (Position Title)	General Manager Apprentice Employment Services	
Financial Accountability (Expense Budget and/or revenue)	N/A	
Management Responsibility (No of employees managed/supervised)	N/A	

### **Position Responsibilities**

*Note:* For the purposes of this Position & Person Specification 'stakeholder' refers to any person or entity that has any form of interaction with MTA Group Training Scheme.

<ul> <li>Maintain accurate data, reporting, correspondence and submission of financial claims for the GTO;</li> <li>Undertake GTO specific administrative tasks as required;</li> <li>Contribute to administrative compliance in line with regulatory bodies' requirements, legislation and MTA</li> </ul>	Purpose of the Position	The GTO Administration Officer is required to provide support professionally, positively and efficiently to:
<ul> <li>policies;</li> <li>Provide accurate and appropriate information regarding the MTA's GTO services to MTA stakeholders.</li> </ul>		<ul> <li>and submission of financial claims for the GTO;</li> <li>Undertake GTO specific administrative tasks as required;</li> <li>Contribute to administrative compliance in line with regulatory bodies' requirements, legislation and MTA policies;</li> <li>Provide accurate and appropriate information regarding the MTA's GTO services to MTA</li> </ul>

List the key responsibilities/activities of the position. Each responsibility should be weighted according to the amount of time/effort spent on it during a normal year. The total weighting will be 100%.

Responsibility (1)	Coordinate Apprentice Intake Paperwork	Time Spent	
Purpose of Activity	Ensure new apprentice data is collected and actioned promptly and in line with GTO Policies and Procedures.	15%	
Example Activities	<ol> <li>Manage, organise, and update relevant data using database applications</li> <li>Collect, store and distribute data to meet requirements</li> <li>Create individual CRM GTO files</li> <li>Collect and ensure all Apprentice paperwork is completed correctly</li> <li>Upload paperwork by scanning and filing into respective Apprentice files and complete any registration requirements</li> <li>Follow up any outstanding paperwork</li> <li>Completion of administrative tasks in a professional, timely and accurate manner whilst meeting policy and compliance requirements</li> </ol>		
Responsibility (2)	Apprentice Suspension and Termination	15%	
Purpose of Activity	Provide administrative support to ensure the correct actioning of Apprentice suspension and termination paperwork.		
Example Activities			

	paperwork to TAS, receipt of TAS approval letters, updating JobReady and tracking spreadsheet throughout process, filing of paperwork, follow-up requests and paperwork with TAS, Field Officers and apprentices. Weekly reporting to Management.	
Responsibility (3)	Apprentice Data Sheet Actions	15%
Purpose of Activity	Accurate and timely actioning of data sheet requirements.	
Example Activities	<ol> <li>Receive data sheets from Field Officers</li> <li>Promptly update alterations to CRM</li> <li>Mail advice to Apprentices and Hosts</li> <li>Log completed data sheets into CRM against the Apprentice or Host</li> <li>Update CRM notes to reflect changes of situation</li> <li>Update Host rotation in CRM</li> <li>Update and track suspension progress</li> <li>Creation of Completion &amp; Commencement letters for Hosts and Apprentices</li> <li>Scanning of letters &amp; filing in appropriate area</li> <li>Email letters update CRM with new Host &amp; attached scanned files</li> </ol>	
Responsibility (4)	Apprentice Employment Commencement and Completion Incentive Claims	10%
Purpose of Activity	To capture all available incentive claims available to the GTO.	
Example Activities	<ol> <li>Claims received from Apprentice Centre</li> <li>Check claim incentive dates</li> <li>Check and confirm payroll system for payroll evidence to initiate claim</li> <li>Apprentice must sign if payroll evidence is not available</li> <li>Complete claim form and signed off</li> <li>Scan and save into G drive</li> <li>Return completed claim to Apprentice Centre</li> </ol>	

	8. Liaise with Apprentice Centre to	
	correct claim dates if apprentice has been on suspension 9. Register claims in CRM and financial	
	spreadsheet	
Responsibility (5)	Meetings 10	
Purpose of Activity	Assist management in the coordination of meeting requirements.	
Example	<ol> <li>Prepare meeting Agenda</li> <li>Coordinate meeting times</li> <li>Attend meetings and take minutes</li> <li>Type and distribute minutes</li> <li>Create action list from meeting notes</li> </ol>	
Responsibility (6)	Completion of administrative tasks in a professional, timely and accurate manner whilst meeting policy and compliance requirements <b>35%</b>	
Purpose of Activity	To provide broader administrative support as part of the Administration team. To promote and represent the organisation professionally and positively at all times.	
Example Activities	<ol> <li>Provide assistance with tasks as assigned and as may be delegated from time to time by the General Manager Apprentice Employment Services</li> <li>Assist with special projects which can include administration and reporting requirements to government portals; the completion, collection and follow up of participant paperwork and the general assistance to staff with special projects</li> <li>Provide Reception support with phone calls and counter enquiries</li> <li>Managing the applicant selection process in Expr3ss through to interview stage         <ul> <li>send confirmation SMS and emails via Expr3ss</li> <li>occasionally organise testing passwords</li> </ul> </li> </ol>	

<ul> <li>questionnaire and escort to testing <ul> <li>send successful and unsuccessful</li> <li>emails via expr3ss</li> <li>invite successful applicants to</li> <li>information night via expr3ss</li> </ul> </li> <li>5. Organise Apprentice pre-employment medicals (if applicable)</li> <li>6. Assist with daily mail tasks when necessary including; <ul> <li>Organise ad hoc courier pickups and deliveries including toolboxes</li> <li>Provide back up to reception as required</li> </ul> </li> <li>7. Create new and review and update previous procedures</li> <li>8. Format GTO Policies and Procedures</li> <li>9. As directed, provide assistance to organise and set up events/functions held at the MTA Training and</li> </ul>	
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## **Compliance Responsibilities**

It is the responsibility of both the manager and incumbent(s) of the role to ensure that the following compliance requirements are met:

- National Standards For Group Training Organisations 2006
- Data Provision Requirements 2011 (Legislation)
- Financial Viability Risk Assessment Requirements 2011 (Legislation)
- Fit & Proper Person Requirements 2011 (Legislation)
- NVR (National Vet Regulator) National Vocational Education & Training Regulator Act 2011
- TaSC (Training & Skills Commission SA) Government Funding
- TAS (Traineeship & Apprenticeship Services)
- All MTA Corporate, RTO & GTO Policy & Procedure
- Ancillary Legislation relevant to the operations of RTO & GTO including but not limited to EEO, Privacy, WHS, data management etc.

#### Knowledge, Skill and Experience Requirements

Qualifications <ul> <li>HSC</li> <li>Degree/Diploma</li> <li>Post-Graduate Qualifications</li> <li>Trade Certificate</li> <li>Industry Specific Qualifications</li> </ul>	Essential • Cert III Business Administration or greater or equivalent experience	Preferred •
Knowledge	<ul> <li>Essential</li> <li>Working knowledge of the National Standards for Group Training Organisations 2006 and/or Australian Quality Training Framework Essential Conditions and Standards for Continuing Registration 2010 and Australian Qualifications Framework;</li> <li>Working knowledge of the Group Training and/or Vocational Education &amp; Training sectors;</li> <li>Working knowledge of Training &amp; Skills Commission (SA) and Traineeship &amp; Apprenticeship Services' roles and responsibilities within the Vocational Education and Group Training sectors;</li> </ul>	Preferred

	<ul> <li>Working knowledge of legislative compliance for administrative services within the Vocational Education &amp; Training and Group Training sectors and in particular those related to         <ul> <li>Training &amp; Skills Development Act 2008 (SA)</li> <li>Privacy</li> <li>Freedom of Information</li> <li>Access and Equity</li> <li>Records Management</li> <li>Child Protection</li> <li>Work Health Safety</li> </ul> </li> <li>Administrative and clerical procedures;</li> <li>Customer service principles and practices.</li> </ul>	
Skills & Attributes     Interpersonal Skills e.g. Communication, Negotiation, Problem Solving, Analytical, Customer Service, Team work.	<ul> <li>Essential</li> <li>Positive and effective interpersonal skills with the ability to maintain successful interpersonal relationships with workplace stakeholders and internal and external customers;</li> <li>Time management skills- organisational, prioritising and planning skills;</li> <li>The ability to successfully participate in a team and/or autonomously manage individual productivity and quality control;</li> <li>High level written and verbal communication skills;</li> <li>Attention to detail, accuracy and efficiency;</li> <li>Solution-oriented with high level of initiative;</li> <li>Initiative and problem solving;</li> </ul>	Preferred

	<ul> <li>Reliability;</li> <li>Flexibility and works well under pressure;</li> <li>Professional and courteous</li> </ul>	
	<ul><li>manner and personal presentation.</li><li>Confident with the use of</li></ul>	
	technology.	
Personal alignment with MTA Values	Essential	Preferred
	Teamwork: Working together, empowering and supporting one another to achieve our common goals Achievement: We do our best to exceed expectations, striving for innovation in our delivery of relevant and valued services Accountability: We take ownership of all that we do, each taking responsibility for our part in delivering high quality services Respect: We understand, acknowledge and appreciate the needs, opinions and values of everyone by embracing the diversity we have within our organisation. Excellence: We strive to do and be the best in all that we do every day.	
Computer Software • Eg. Microsoft suite, Project, Finance.	<ul> <li>Essential</li> <li>Proficiency in information management including         <ul> <li>Microsoft Office Suite – Word, Excel, Power Point, Access Database;</li> <li>Microsoft Outlook – Email, Contacts, Tasks, Calendar;</li> <li>Internet – Windows Explorer 8;</li> </ul> </li> <li>Databases;</li> <li>Word processing – minimum 40 words per minute;</li> </ul>	<ul> <li>Preferred</li> <li>IMIS Software;</li> <li>Student Management Database - JobReady or CHIP and/or VETA Software</li> </ul>

Technical Skills • Licences	<ul> <li>Numeric Data Entry – minimum 200 key strokes per minute (12000 per hour);</li> <li>Essential</li> </ul>	<b>Preferred</b> Drivers Licence
Experience • Industry and/or field experience.	<ul> <li>Essential</li> <li>Working with and meeting compliance standards;</li> <li>Within a Group Training Scheme or Registered Training Organisation.</li> <li>Successful proactive participation in a team within a commercial environment and quality focused administrative environment;</li> <li>Provision of quality customer service via telephone and faceto-face within a busy professional and serviceoriented organisation.</li> </ul>	<b>Preferred</b> Administrative experience

# **Frequent Contacts**

Internal Contacts	Organisational Managers
Includes organisational	Organisational Employees
managers and employees.	Apprentices
External Contacts	AASN's
Includes customers, members,	ASQA, TAS, TASC
suppliers, Government bodies,	Suppliers
industry groups, competitors	Host Employers
	External Applicants

## Managerial/Leadership Functions

Relevant management	N/A
functions performed	
including:	
Performance and	
Career Planning	
Salary Review	
Business Planning	
Budgeting	